Universal Driving Education
“Let us put you in Drivers seat”

Student Activity Workbook

THE FIRST ESTABLISHED DRIVING SCHOOL IN BURLINGTON AND HAMILTON.

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(905) 333-3899

610 Upper James St. Ontario
(905) 574-8210
www.udsonline.ca

STUDENT FULL NAME: ____________________________________________________
(PLEASE PRINT)

OVER 13,000 LIKES ON FACEBOOK THANKS BURLINGTON, HAMILTON
Introduction
Welcome to your beginner driver education course.

Learning to drive is a very exciting time for you. It is a long awaited rite of passage that means independence. Parents become very anxious about their teens behind the wheel. Once you have achieved your G2 licence, you no longer need a licenced driver to accompany you.

The goal of the BDE Curriculum is to:
- Enhance road safety for all road-users;
- Improve the driving competency of beginner drivers;
- Help beginner drivers develop respectful and responsible attitudes toward driving that contribute to the safety of all road users;
- Enhance driver mobility by helping beginner drivers to drive in a confident and safe manner whenever they need to drive;

Driver Behaviour
Our goal is: Driver Behaviour: To develop knowledge, appreciation, and skills related to driver behaviour and how it contributes to safe and responsible driving for lifelong learning.

The Workbook
In accordance with the MTO, Completion of this workbook is a mandatory requirement of the BDE program. Complete this workbook and return it to your in-class or in-car instructor. Credit for course completion cannot be issued until a completed workbook has been submitted. If the required workbook activities are not completed in a satisfactory manner, you will be contacted and an incomplete grade will be assigned until a satisfactory completion has been submitted.

If you lose this book, it will cost you $5 for a replacement and you will need to start over. Keep it safe.

The information can be obtained directly from the classroom or you can access the Driver Handbook. Other resources available: newspaper/magazine act, Highway Traffic Act and related legislation, in-class presentations, internet, first hand experiences, televised programs/newscasts and surveys. Completion of this workbook is a mandatory part of the curriculum for this course. Completion can not be issued until this is returned completed. If any part is uncompleted, you will be contacted and your course will not be considered completed.

Teen Driving
The first year of driving is a high-risk period due to inexperience and lack of skill. Students need as much practice time as possible. Don’t take for granted that you know how to drive after a few lessons with your instructor. If you were enrolled in piano lessons, would you expect that you could play a concert after ten lessons and no practice? Increased skill may lead to over confidence. Safe driving is seeing what needs to be seen and making good decisions.

It is important to evaluate your readiness to take on the responsibility of driving. Each person has a different maturity level and ability. Do not rush if you are not comfortable. Once you have successfully passed your G1 Road Test, you are ready for the road, alone! Be prepared. Bad Habits to watch for:

- Forgetting to signal
- Sloppy turns
- Following too closely
- Not checking blind spot
- Not turning head when backing up
- Accelerating through amber lights
Scenario 1
At dusk, Caroline and Rob stop behind several cars at a light. They're in a left-turn-only lane, so Caroline doesn't switch on her blinker. And since it's not completely dark, she hasn't turned on her car lights. By the time Caroline's car reaches the intersection, the stop light has been yellow for a few seconds. Caroline decides to turn left. Seconds later a truck slams into the passenger side of Caroline's car.

Describe two or three things Caroline should've done differently.

Scenario 2
Rob picks up four of his friends every morning before school. There aren't enough seat belts for everyone, so the people in the backseat never buckle up. As Rob drives toward school, he leans over to turn on the radio. The car veers off the road.

a. Identify the distraction that prevented Rob from driving safely.

b. What do you think happened?

c. List safety precautions that the group should have taken.

1. __________________________

2. __________________________

3. __________________________

c. __________________________

Scenario 3
Travis wants to see how fast his parents’ old SUV can go. It's a foggy morning, but the road he's on is deserted, so he figures it's safe. Travis is going 100 km /hr when the deer appears out of nowhere. Travis slams on the brakes, but he isn't able to stop or turn quickly. He hits the deer and slams his head against the steering wheel because of the impact.

a. Why couldn't Travis stop quickly enough to avoid the deer?

b. Why couldn't he steer around the deer?

Scenario 4
Anne is approaching an intersection with a stop sign. She has a car in front of her. The car starts to make a right turn and suddenly stops. Anne smashes into the car.

How could have Anne prevented this collision?

What rule of defensive driving did she not use?

a. __________________________

b. __________________________

Answer: __________________________

Answer: __________________________
### Scenario 5
Study this left-hand turn.

a. Identify the potential hazard.
b. How do you avoid a possible collision in this situation?

| a. __________________________ |
| b. __________________________ |

### Scenario 6
You're driving 80km in a rural area late at night. Your lights are on high beams. You see a car coming towards you.

a. At what point do you switch to low beams?
b. Give examples of other situations while driving at night that would cause you to flash your high beams.

| a. __________________________ |
| b. __________________________ |

### Scenario 7
You are in a car driving on a 2 Lane Hwy.

A car pulls over to pass you. Up ahead, you see a car coming.

1. What should you do in this situation?
2. What three questions should you ask yourself before passing on a 2 Lane Hwy to avoid a potential head-on collision?

| 1. __________________________ |
| 2. __________________________ |
| 3. __________________________ |

### Scenario 8
You're in the left turning lane, with a car in front of you. The car makes a left-hand turn and goes into the right lane. You follow the vehicle into the right lane. As you are entering the right hand lane another oncoming vehicle turns right at the intersection and a collision occurs.

a. What is the proper lane you should turn into?
b. Give reasons why the car ahead of you turned into the right lane.

| a. __________________________ |
| b. __________________________ |
Scenario 9
You're driving on a 4-lane highway. You see a large box ahead of you in your lane. You're in the left lane.

There are three choices of action to avoid a hazard.

1. What are they?
2. Which one would you have used in this case?
3. What rule of defensive driving do you use to avoid this potential collision?

1. ___________________________________
2. ___________________________________
3. ___________________________________

Scenario 10
You are approaching a controlled intersection with stop signs.

What are 2 things you should identify before reaching the stop?

1. ___________________________________
2. ___________________________________

Scenario 11
You are driving on a 2 lane highway.

Up ahead, a police officer has someone pulled over on the right shoulder.

By law, what 2 options do you have?

1. ___________________________________
2. ___________________________________

Scenario 12
You're driving in a city. There are no cars moving. Up ahead you see a ball roll into the middle of the street.

1. What be the first course of action?
2. Why?
3. How far should your line of sight be?
4. What type of vision should you be using?
5. How far wide should your vision extend?

1. ______________________ 2. ______________________
3. ______________________ 4. ______________________
5. ______________________
INSTRUMENT CLUSTER

In the space provided, name the warning lights

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INSTRUMENT CLUSTER

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CAR MAINTENANCE
How often?

In the space provided, match the maintenance with how often it should be performed.

<table>
<thead>
<tr>
<th>Maintenance</th>
<th>Frequency</th>
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<tbody>
<tr>
<td>A Antifreeze/coolant</td>
<td>Monthly</td>
</tr>
<tr>
<td>B Belts and Hoses</td>
<td>Daily</td>
</tr>
<tr>
<td>C Transmission Fluid</td>
<td>Whenever you clean your windshield</td>
</tr>
<tr>
<td>D Oil Level</td>
<td>Monthly</td>
</tr>
<tr>
<td>E Air Filter</td>
<td>Every oil change</td>
</tr>
<tr>
<td>F Brake Fluid</td>
<td>Keep reservoir full</td>
</tr>
<tr>
<td>G Windshield Washer Fluid</td>
<td>Every fill-up</td>
</tr>
<tr>
<td>H Battery</td>
<td>Monthly</td>
</tr>
<tr>
<td>I Power Steering Fluid</td>
<td>Every other month</td>
</tr>
<tr>
<td>J Windshield Wiper Blades</td>
<td>Every 3 months or 3,000km</td>
</tr>
<tr>
<td>K Lights</td>
<td>Monthly</td>
</tr>
<tr>
<td>L Change Oil</td>
<td>Weekly</td>
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Markings: In the space provided, write a description of what the road marking do and do not permit.

<table>
<thead>
<tr>
<th>Markings</th>
<th>Description</th>
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STUDENT WORKBOOK TEST

1. When approaching an amber light, you should:
   a. Speedup
   b. Brake heavy
   c. Stop if unsafe, go through at normal speed
   Answer _________

2. Which statement is correct with regards to seatbelts?
   a. Driver is responsible for anyone under 16
   b. Driver is not responsible for anyone over 16
   c. Driver is responsible for everyone in the car
   Answer _________

3. How much space should you leave when stopped behind another vehicle?
   a. ½ Car length
   b. When you can see rear tires in front of you touching the pavement
   c. 1 car length
   Answer _________

4. When using high beams with a car approaching from the opposite direction, what distance should you switch to low beams?
   a. 60 meters
   b. 100 meters
   c. 150 meters
   Answer _________

5. Name the three questions you should ask when considering to pass on a 2 lane highway?
   a. Is it ________________
   b. Do I have ________________
   c. Is it real ________________
   Answer _________

6. What position on the ignition switch allows you to check your gauges and instrument panel?
   a. Start
   b. Accessory
   c. On
   Answer _________

7. When approaching a red traffic signal light and a policeman motions you through, you must:
   a. Stop to make sure the policeman wants you to go through
   b. Call the policeman’s attention to the red light
   c. Wait for the light to turn green
   d. Go through at once
   Answer_________

8. When driving down the road and there is a solid yellow line, what does this mean?
   a. It is unsafe to pass
   b. It is not permitted to pass
   c. It is safe to pass
   Answer _________

9. A stop sign is considered a stop position
   True _____ False _____

10. When dealing with a tailgater, which is the proper method to slow them down
    a. Slam on brakes
    b. It doesn’t matter as long as you have room in front
    c. Tapping your brakes
    Answer _________
STATEMENT OF COMPLETION

Thank you for selecting Universal Driving for your Beginner Driver Education.

Your completing the Student Activity Guide is essential to submit course completion to the Ministry of Transportation and to provide the necessary information to issue you course completion certification.

Your prompt attention in returning the Activity guide will assist us in the processing of your information to avoid delays in your insurance company acquiring the information needed.

NOT: You will not be issued a course completion until this is returned COMPLETED and processed through our office. If you lose the Activity Guide, there is a replacement fee and any activities completed in the original must be completed again.

This is to certify that I, (Student name)________________________________________ have completed
The 10 hour Activity Guide as part of the course requirements for Beginner Driver Education with Universal Driving.

Signed by Student:_______________________  Dated:_______________________

PARENT ACKNOWLEDGMENT

Thank you for selecting Universal Driving for Beginner Driver Education.

Each student will be given an activity guide which consists of 10 hours of activities for them to complete at home on their own. In order to receive a course completion and eligible for the certificate from the MTO, they must return it completed to our office.

Also as part of the course, Parent Guide is available on our website www.udsonline.ca it will provide information about teen driving and how you can be a mentor in your child’s learning.

This is to certify that I,(Parent name)________________________________________ have read the Parent Guide as part of course requirement for Beginner Driver Education with Universal Driving.

Signed by Parent:_______________________  Dated:_______________________
**Stopping Positions**

Good drivers see stops ahead, begin braking and stop smoothly.

You must come to a complete stop at all stop signs and red traffic lights.

What are the 4 stop positions?

1. ________________________________

2. ________________________________

3. ________________________________

4. ________________________________

**Outside Circle Check**

Before entering your car there are certain things you should be looking for. This is called a circle check. There are five visual checks you will need to do before entering the car.

They are:

1. look under the vehicle for leaks
2. make sure there are no objects that will obstruct your path of travel
3. make sure there has been no vandalism to the vehicle
4. make sure the tires are in good condition
5. make sure all lights, mirrors and windows are clean

Now that you know the five points to a circle check, we will summarize it with the five “F”s. This will make it easier for you to remember for future reference.

Convert each of the checks to one word beginning with “F”

Fill in the blanks to make a list of the five F’s

1. F______
2. F________
3. F________
4. F_____
5. F______
Scenario 13

You are driving in the right lane on an expressway. Up ahead on the right is an entrance ramp. Before you reach the ramp, what should you do?

Why?

Scenario 14

You are driving 100 km on a freeway. You see ice on the road ahead.

What should you do?

How would you handle this if someone is tailgating?

Under the Hood

1.

2.

3.

4.

5.

6.

7.

8.

9.
CROSSWORD

ACROSS
1. An alternative route due to road construction
2. Turning the steering wheel too far and too fast
3. The force with which a moving vehicle hits another object
4. The area in which you drive on a road
5. Driving too fast is to
6. Not longer moving
7. A way or path between places
8. A vehicle safety device
9. The save and smooth handling of a vehicle
10. A band of rubber that fits around a wheel of a vehicle, most are filled with air
11. Your foot presses on this when you want to go faster or brake
12. The area to the rear and the side of the car not seen in mirrors
13. The area of space all around your vehicle
14. A device for applying force against your vehicle
15. Anything that takes you focus off the road
16. Look far ahead as you drive
17. An object in motion will tend to stay in motion

DOWN
1. A switch used to change the brightness of your instrument pane
2. Complete reversal of direction of travel
3. An interchange that allows you to enter an exit a highway
4. Friction between a tire and the road
5. White signs with black or red letters instruction road users what they must or must not do under certain conditions
6. Interior mechanisms of a car displaying important information about your car condition
7. A metal cover that is over the engine of a vehicle
8. The space in front of you to be maintained while driving
9. Junction or crossroads; where two or more road meet
10. The area between two objects
11. The type of driving that uses eyes, space and communication
12. What you should take to get home after drinking
13. Foresee an upcoming situation
14. What you look into to see what is happening behind you
15. Agent empowered to enforce the law
16. Turn on to communication a change of direction
17. What a car might do on ice
COURSE EVALUATION

Thank you for selecting Universal Driving for your Beginner Driver Education.

Did you find the course informative and educational? YES _____ NO _____

Was in-class an engaging experience? YES _____ NO _____

Would you recommend this driver education course? YES _____ NO _____

Was the in-car teacher attentive and responsive? YES _____ NO _____

Do you think 10 hours in the car is sufficient to provide basic driving knowledge? YES _____ NO _____

How did you hear about us? Friend ___ Flyer/Poster ___ Newspaper Advertising ___ TV ___ Web Page Link ___ Word of mouth ___ other(please specify)_______________

If you have any other comments, please feel free to include them in the space provided below.

Comment:
Crypto related

Below are words that are from the “Learning the ABC’s of Driving”, included in this workbook, written in code. For example I MISS SUMMER can be A LAPP PELLXW. Find all the words.

Copy this page and challenge your parents, who can finish first!